

Welcome

Covenant World Mission is pleased to send you the 2012 Vacation Bible School (VBS) Project. The following materials are meant to be supplemental aids to your program. Please feel free to pick and choose the information and activities that best fit your program and format.

This year's project will help children in four locations around the world, through Covenant Kids. Children in underprivileged neighborhoods of Colombia, Democratic Republic of the Congo (DR Congo), India, and South Sudan live in the most impoverished conditions. Some families have experienced great violence, loss, and oppression.

Covenant Kids works alongside Evangelical Covenant Church (ECC) ministry partners in each of the four countries who are faithfully working with children and families caught in the clutches of poverty. Through both non-formal and formal education programs, which include the provision of clothing, meals, medical check-ups, and family counseling, lives are being changed for the better.

This information, as well as other resources, can be found at Covenant World Mission's webpage at CovChurch.org/mission. Click on "Projects" then "VBS Project." There you will find supplemental pictures, video clips, links to resources, and more!

Thank you for being part of this VBS project and connecting with Covenant Kids around the world. And please let us know if you have any questions or further needs.

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Description of Project

There are more than twenty different international locations where local churches are reaching out to Covenant Kids. Each of these settings is unique and the issues that the children face vary from place to place. However one theme remains true. These children are trapped in a cycle of poverty that will not end unless there is direct intervention. Their parents, grandparents, and generations before them were born into poverty. And they do not have ways to help their children take steps out of this situation.

Local ministries in Colombia, DR Congo, India, and South Sudan have the same mission; to give children an education in a safe environment that will help them take steps out of poverty now and for future generations.

Some ministries provide a formal education for children. Such is the case at the Good Hope Academy in South Sudan, the English Medium School in India, the Potosi Christian School in Colombia or elementary schools around the Equateur Province of DR Congo. In these

schools children take standard classes such as math, history, social studies, reading, English, and studying the Bible.

Other ministries provide club-like programs where children, who otherwise would not receive an education, are introduced to the basics of reading and writing, hygiene, singing and Bible lessons. These types of programs exist with ragpickers in Mumbai, India, children of commercial sex workers in Pune, India, and with children in Medellín, Colombia.

Here children come for a couple of hours every day and are instructed by loving teachers and social workers. They practice their letters, learn songs and receive a snack. Social workers and teachers talk with parents and encourage them to enroll their children in the public school nearby.

Most of these parents have never gone to school. They often rely on the children to work or stay at home and care for the younger siblings.



Ministries of Colombia, DR Congo, India, and South Sudan

COLOMBIA

Covenant Kids Colombia works in partnership with the Covenant Church of Colombia (FIPEC), helping children (ages birth-14) who are in need of improving their quality of life. Many churches of FIPEC are established in regions where there are very poor neighborhoods. A majority of the children in these neighborhoods are from displaced families or are refugees. Schools and programs established by these churches have been effective in helping children in the areas of education, health, recreation, and spiritual formation in cities throughout the country.

Currently, scholarship donations help support children in three different programs around Colombia:

Casa de Paz (Peace House) is a home for boys at risk. Casa de Paz is located on the outskirts of Medellín and offers an alternate living situation for twelve boys from Santo Domingo El Pinar neighborhood, a displaced people neighborhood. These boys are at risk for falling into a dangerous life on the street.

The Potosi Christian School is run by the Covenant Christian Church in Bogota. Potosi is one of the poorest neighborhoods in the hills of Bogota. At this school more than 240 children receive an education and lunch in a Christian setting.

Christian Holistic Education Center (CEIP) El Pacto where eighty-five children receive education in the Castilla neighborhood of Medellín.

DR CONGO

Covenant Kids supports the work of the Congo Covenant Church (CEUM) alongside ECC partners—Covenant World Mission, Paul Carlson Partnership, and Women Ministries.

The needs are great, and in response, each of these ministries is building into peoples' lives, bringing hope for today and equipping them for the future. The CEUM is involved in educational programs for children, youth, young adults, and women. These programs give older participants practical skills and job training, along with “tools of the trade,” and give younger participants a foundation for life-long learning.

Technical Training—CEUM provides training for young adults for a variety of trade services: bike repair, construction, electrical, and plumbing work. Students are typically in a program for a year, and upon graduation, receive “tools” necessary for their trade.

Elementary Education—The struggle is great for Congolese families to finance children's education, medical care, and the necessities of life. Through the CEUM and Paul Carlson Partnership, structures are set in place for these needs to be met. Funding is necessary to carry out the ongoing work of local village schools in various districts throughout the area. Needs are as basic as chalkboards, benches and desks, pens and paper.

Girls' Education—Women Ministries began the “Educate the Girls” project a few years ago. Through this program, the CEUM provides secondary education for girls who seek a high school certificate. Scholarships make it possible for young women to learn through the provision of teachers, curriculum, and building maintenance.

INDIA

India for Christ Ministries (IFCM)—Child Development Centre (CDC)—Bangalore

IFCM—Child Development Centre is a non-formal education program, providing physical, educational, social, and spiritual support for the holistic development of the orphaned, underprivileged, deserted, poor, and needy children. IFCM is caring for more than 600 children (ages 3-15) through the CDC.

Counselors, social workers, and teachers guide the activities of the CDC. In the short-term, the program seeks to improve a child's health condition, provide nutritious food, and influence and instill Christian values in the child. Long-term goals include developing a healthy support system for the child and family, providing education and career guidance, and helping the child's spiritual growth, that each may be a bright citizen in the future. Donations, in the form of scholarships, provide opportunity for new children to join the program.

Truthseekers

Truthseekers recognized the absence of schools for OBC (Other Backward Class) children—a term used by the government to refer to economically and socially disadvantaged groups. They developed a number of neighborhood schools dedicated to the education of these otherwise forgotten boys and girls (ages 3-12). Schools were opened in the metro Delhi area in 2006. There are ten schools currently functioning. Classes meet from August to April, providing basic schooling and one meal a day for 600-800 children.

Truthseekers schools meet in patios, courtyards, and simple dwellings; there are rarely desks, whiteboards, or school supplies.

Parents of children who attend are asked to pay about fifty rupees per month (\$1). While this does not cover the students' costs, it represents a real investment in their children's education, as parents' income averages \$30-\$60 per month.

Scholarships enable Truthseekers to hire highly-qualified, English-speaking teachers who can impart an English-based education to these low-caste children, which will empower them for the future. The scholarship will pay for school supplies, curriculum enhancement, teacher training seminars, and salaries. Facility improvements would also be funded—installing toilets, purchasing blackboards, desks, filing systems to facilitate the teachers' work.

Hindustani Covenant Church (HCC)—Intervention Programs

HCC, based in Pune, has churches and ministries across central India. Over the years, they have established programs to meet the needs of the poorest of the poor—those living in slums or ghettos, who do not have basic amenities, like sanitation, clean drinking water, electricity, medical care, and even one meal a day. There are seven HCC programs which are part of Covenant Kids. Donations provide supplies and staff, making program expansion possible, so more children and young adults may be reached. HCC employs social workers, medical professionals, teachers, and pastors to carry out the work of the following programs:

Work among child laborers in various cities—

HCC works with the identified child laborers living in the slums of Mumbai, Pune, Solapur, and Gulbarga. There are 1,300 children participating in the programs of child development centers located in different slums in these cities. Programs provide non-formal education, as well as health and emotional care for children.

Work among ragpicker children in Mumbai—

Some children spend most of their day picking through the trash to earn money for their family. HCC currently works with 200 ragpicker children in Mumbai, from three slums adjoining the Govandi dump yard. Children are provided non-formal education, health and hygiene awareness, craft training, and emotional care. HCC works hard to provide these programs while developing

relationships with the families.

Work among children of commercial sex workers in Pune—HCC works among almost 1,000 commercial sex workers living in Pune, in the Budhwarpet area. Non-formal educational programs are provided for the children of these workers. Children have a safe, welcoming place to be during the day

English Medium School in Solapur—HCC is providing formal education to 1,600 children through HCC English Medium School in Solapur, grades 1-12. These children are from impoverished backgrounds and are provided with quality education for very low fees.

St. John's School in Gulbarga—St. John's School is providing formal education for 200 children in Gulbarga. The children are from the slums and most come from families with limited economic resources.

Industrial Training Institute (ITI) in Solapur—ITI is providing vocational training to rural unemployed youth living in and around Solapur. ITI is training these youth as plumbers, motor mechanics, carpenters, electricians, and other similar trades. The education is certified by the government, and upon completion, the young adults either become self-employed or hired by established companies. An average of 100 youth receives training through this institution.

Scholarships for Higher Education—HCC has been providing financial support for more than 350 high-school and college students for their higher education. The children are supported irrespective of caste or religion.

Through this program students have completed nursing, management, and technical studies, finding employment in good positions.

SOUTH SUDAN

Covenant Kids supports the work of the Evangelical Covenant Church of South Sudan (ECCSS), which began ten years ago. The church faces a myriad of issues relating to civil unrest, war, displacement of families, poverty, disease, and death.

Covenant World Relief and Covenant World Mission partner with the ECCSS to respond to overwhelming needs through church leadership training, education, medical care, and community development projects.

The Good Hope Academy in Bentui is a school set up by the ECCSS to provide education for children each day. Currently there are more than 1,300 students who attend the four-classroom school in two shifts each day. More than 25 percent of the students are girls which is a remarkable number considering the literacy rate for women is 16 percent in the entire nation.



Goals of Project

Goals for Children in the United States and Canada:

- to connect with children in Colombia, DR Congo, India, and South Sudan, and to discover what their life is like in these countries.
- to learn that God's love and provision is for his children all over the world.
- to introduce the needs of children who are living in poverty and how God takes care of them through the church and various ministries.

Goals for Children in Colombia, DR Congo, India, and South Sudan

How can you help a child take a step out of poverty? With these gift donations:

- Sponsor a child for a year:
 - DR Congo \$40/month = \$480
 - India, Colombia, South Sudan \$25/month = \$300
- A whole year of school for one child (all four countries) \$300
- Feed 30 children (Colombia, India, South Sudan) \$100
- School uniforms so children can attend school (all four countries) \$45
- Slate boards for a whole class (India) \$35
- Bucket of clean water (DR Congo, South Sudan) \$25
- New shoes for one person (Colombia, India) \$10
- Worship music to learn how to dance (Colombia, India) \$10
- Soap and washcloth (India) \$4

Providing the funds for these simple things really can give a child what they need to live healthy lives, to get an education, and to bring hope to their future.

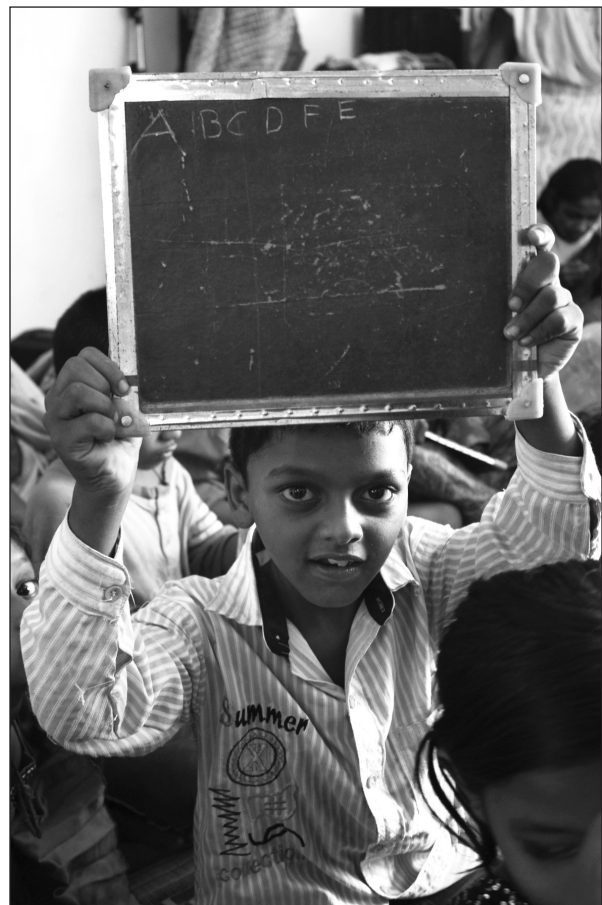
Donations may be sent to:

Covenant World Mission
8303 W. Higgins Rd.
Chicago, IL 60631

Please note on the memo line:

VBS 2012—Covenant Kids

For questions or more information contact Patty Shepherd by email at patty.shepherd@covchurch.org or by phone at 773-907-3321.



Day 1 | What Does It Mean to Be a Covenant Kid?

This week we are going to learn about and help Covenant Kids around the world.

Ask:

- What do you think the word *covenant* means?
- Where have you heard this word used?

Covenant is a promise that God makes to the people he created. And we know that God created all people. So all children around the world are kids of the covenant. God offers them the same love and grace that he offers to us.

This week we will be learning about some special Covenant Kids in four countries—Colombia, DR Congo, India, and South Sudan. These kids are special because they are being given an opportunity to have a different kind of future. Churches in these countries know that if these kids get an education, clean water, food, and a safe place to be, they will not have to live in poverty when they get older. This is great news!

Show the children a map of the world, globe, or inflatable globe. Have a child point out where you are on the map.

- *For younger children:* show them the four locations of Covenant Kids on the map. Talk about how long it would take to get there on a plane or by car.
- *For older children:* have them locate the four countries on the map or globe. Emphasize that while these children are so far away they are God's covenant kids just like you are with many of the same interests, desires, and beliefs.



Activities for this lesson:

- Show pictures of Covenant Kids or a video of various kids worshiping. To find resources go to CovChurch.org/mission. Click on “Projects,” then “VBS Project.”
- Teach a song in a language that is spoken in one of the four countries. Children can practice the song every day as part of the mission focus throughout the week. You can find the song lyrics in the resource section of this guide.
- Provide a map of the world and have students locate and color the four countries. Or use maps of the various countries/continents. Reproducible maps are provided in the resource section of this guide.
- Provide flags for each of the countries and have children color the flags. Reproducible flags are provided in the resource section of this guide.

Set the offering goal for the week:

This week our VBS will try to raise \$_____ amount so that Covenant Kids will have _____ (items). God will use what we raise to help take

care of his children in these countries.

You can set the goal by country or by donation amount. Talk about ways that children can raise money or bring in what they may already have at home.

Pray:

End the time by praying for these children around the world. Some prayer requests include:

- Pray for children who are sleeping right now in Colombia, DR Congo, India, or South Sudan. Pray that they will be at peace and wake up healthy for the next day.
- Pray for children to have opportunities to attend school where they are safe and where they learn about God's love.

Day 2 | God Sees Our Needs

Tell the story of Noa from DR Congo.

Noa lives in Bogose Nubea, a small village in DR Congo. The area is quite remote—dirt roads, no running water and electricity. Noa recently turned ten, and is the second of six children. His father is unemployed, but works hard in his garden so he can provide one meal a day for his family. Noa's family has had many battles with malaria and malnutrition. His mother recently gave birth to his youngest sister, who died when she was only three days old.

Noa is in fourth grade this year, attending classes with 518 other children from the village—324 boys and 194 girls. He dreams of finishing primary and secondary school, and hopes someday to attend university. Perhaps he'll grow up to be a nurse or a teacher or a farmer. He is hopeful that his life may make a difference in his village in the future. Noa's parents cannot afford to send him to school, but he receives a scholarship from Covenant Kids and the Congo Covenant Church. Noa and his parents are so grateful to God for this gift.

Ask:

- What are some of the challenges that Noa's family faces every day?
- What are some things that could help Noa and his family? How will getting an education change things for Noa?
- How is God taking care of Noa's family?

Activities for this lesson:

- Mbote! (pronounced mm-BOH-tay) Learn a few phrases in Lingala, the language commonly used in DR Congo, and practice them with each other. Gather into groups



of two or three children and have fun with a small conversation. Phrases can be found in the resource section of this guide.

- Take an offering Congo style. In DR Congo everyone sways to the music as they sing in church. Two steps one way then two steps the other. When they give an offering everyone sways and dances in a line up to the front of the church to deposit their offering in a box. Have the children sway as they sing a song or two. If it fits with your VBS program, include an offering time where everyone sways to the music.
- Play leap frog. Children in DR Congo like to play leap frog. Gather into groups of 8 to 10 children and have them leap frog across a field or room. Ask them how many leaps it took to get there.
- Pictures of Noa and other children in DR Congo, along with videos of singing and dancing can be found at CovChurch.org/mission. Click on "Projects," then "VBS Project."

VBS goal reminder:

When we give our offerings we share the love of Jesus with children around the world.

Pray:

Today pray for the basic needs for children of DR Congo. Many children get sick, and even die, because they lack clean water and nutrition. Take time to be thankful for clean water, nutritious meals, and health care that we have available to us.

Day 3 | Covenant Kids Beloved by God

In India people are categorized by an ancient system called the caste system. The word *caste* is different than a cast you get if you break a bone. This caste system means that your situation in life is determined by the family you are born into, and people are judged by which caste they are a part of. The caste system was outlawed many years ago and yet there is still a lot of discrimination for people in the lower castes.

The lowest caste is called the Dalit (pronounced da-leet) and it means untouchable, crushed, or broken to pieces. Dalit people are still discriminated against today. They are considered untouchable and the lowest of society, sometimes even below human. They are forced to live in the outer parts of cities and towns near the trash. They are often unable to get an education.

Ask:

Read 1 Samuel 16:7 and 1 John 4:7-10. What does the Bible say about who we are? We are beloved by God. This is the good news for the children in India. Everyone is beloved by God. What an amazing thing to hear, “You are not untouchable, you are beloved!”

Activity for this lesson:

Eat a snack! In India people eat with their right hand, not the left. It is also traditional to eat on the floor with food served on a mat or banana leaf. Have the children sit in a row with a paper mat or plate. Serve them rice, with curry sauce optional, and have them eat with their right hand.

VBS goal reminder:

Remind children of the VBS goal and how important these items will be to the children who will receive them. Note: Many children often ask, “can’t we send them food and supplies from here?”



This is an honest and valid question. It might be good to remind them of a couple helpful things.

When we send donations to other countries, ministries there can purchase the items often at a better rate. This provides jobs in that area, perhaps for the children’s parents, and also makes an investment in the local economy.

Shipping expenses and embargo are often so high that they outweigh any benefits that a material donation from here would have there.

It is always a good idea to send monetary donations rather than actual items.

Pray:

Children in India, as well as adults, kneel on the ground when they pray. Today when you pray for the children of India invite the children of your VBS to kneel on the ground as they pray.

Thank God for loving all of his children. Pray that the children in India will know that they are beloved by God.

Day 4 | School Is Cool and Life-changing Too

Did you know that some children have never been to school? And their parents have never been to school either. It's hard to talk about school when we're in the middle of vacation but there are some children who would love to have the opportunity to go to school.

Have children or leaders read these thoughts:

Juanita in Colombia—

“There is a school near my house but it is very crowded. The teacher does not take time to help us because there are so many kids. I am so glad for the after-school program where I go every day. We get help with our studies, a snack, and the people are so nice. It feels much safer than going home alone.”



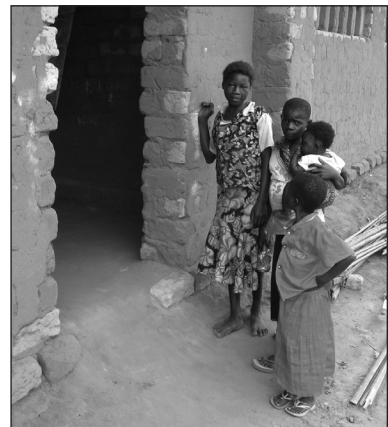
Patrik Makuar in South Sudan—“I am in grade four at Good Hope Academy. I walk to school every morning for half an hour. We are learning math, English, and history. We also learn lessons from the Bible. No one in my family has ever been



to school before. When I am older I want to be a doctor or a pilot.”

Vashim in India—“When I first came to this kids club they asked me if I wanted to go to school. Do you know what I said? I said, ‘What is school?’ I love to come here. We sing songs and practice our letters and numbers and learn about Jesus. Do you know what my favorite thing is? Learning! The teachers are talking with my mom about putting me in school. They will give me a uniform so I can go. That will be so fun!”

Eseteli in DR Congo—“I wake up early with my mother and we walk to the market. I carry my little sister on my back all day. We go to market



to sell the nuts and greens that we have grown in our garden so we can have food to eat. When my sister is old enough to go to kindergarten I will be able to go to school. Until then I must stay home

and take care of her.”

Activities for this lesson:

- Print or display pictures of Juanita, Patrik, Vashim, and Eseteli, as well as classrooms. Pictures can be found at CovChurch.org/mission. Click on “Projects,” then “VBS Project.”
- Practice writing in another language. Children in India write on slate boards with tiny pieces of chalk. Give each child a small piece of chalk and a piece of black construction paper. **Have them practice writing the memory verse in Hindi characters.**
- Look at pictures of children in classrooms in Colombia, DR Congo, India, and South Sudan. What is the same about classrooms

here in the United States and Canada? What is different? What would you do differently in school if there were that many children?

VBS goal reminder:

If you have been collecting offering all week, tell children how much has already been raised. Celebrate any milestones in the offering like: “We’ve raised enough for four children in India to get new shoes.” Or “Only \$_____ before we have raised enough for ten buckets of clean water.”

Pray:

Thank God for the gift of education. Pray that children in these countries will be able to receive an education and have a bright future.

Day 5 | Praising God No Matter What

Read John 11, Luke 15, Romans 8:38

Some of Jesus's friends and followers went through some hard times. Jesus teaches us that having faith does not mean that everything will always be easy. Many Covenant kids have been through some very hard times. Their families live in poverty, sometimes without food or clean water. Some families have had to leave their home because of violence.

We know that God loves these children no matter what has happened to them. Covenant kids around the world praise and worship the loving God who provides for them. If you have not done so already, watch videos of people in worship around the world.

Activities for this lesson:

- Throw a birthday party for South Sudan. South Sudan became a new nation in July of 2011. This summer will mark its first birthday! We celebrate with the Evangelical Covenant Church of South Sudan that their country is independent after many years of war and unrest. As this nation gets its start there will be many things to establish—education being one of them.
- Watch a video. What is the easiest way to get to Bentiu, South Sudan? A boat ride up the river. Show the video of Covenant missionaries traveling to Bentiu through the plant-filled waters. Videos can be found at CovChurch.org/mission. Click on “Projects,” then “VBS Projects.”
- Practice a song that you have learned in another language.

VBS goal reminder and celebration:

If you have finished taking the offering for the

week celebrate God's goodness and the generosity of children and families. Include this celebration along with the birthday party for South Sudan.

Pray:

Thank God for the church around the world. Pray for children to be safe in their homes. Pray for the nation of South Sudan as it continues to get established.

Additional activity:

What Does a Missionary Do? Gather items that represent the wide variety of ministry and mission work around the world. Here are some examples:

Bible

Stethoscope or medical related toys—medical missions, health care and hygiene education

Rubber chicken, toy tractor or farm/gardening related items—agriculture, sustainable gardening

Plastic fish—fish farming, creating jobs

Box of cereal—food production that provides nutritional meals, creates jobs and a place for farmers to sell grain

Calculator—business skills, sustainable income

Musical instrument—native music training and worship in native tongues and tones

Paint brush—encouragement of the arts, ministry through art discussion

Book—education, training teachers, providing a different future for children in poverty

Read: Matthew 28:19-20 and Micah 6:8

What does the Bible teach us about our job?

Missionaries are called to show God's love to others. Some missionaries do this by preaching or teaching from the Bible. But they do so much more!

Put all of the items above in a container. Ask different children to come up and hold each item in front of the group. As you take them out one at a time ask, "What does this have to do with being a missionary?" For each item explain the wide variety of ministry options.

We can be missionaries here when we do the jobs we do. Showing Christ's love to others in our work place and at school is being a missionary for God.

Can you think of other ways you could be a missionary? Does your church support specific missionaries?

Pray:

Thank God for the many gifts and abilities he has given us. Pray for specific missionaries that your church supports.

Resources

Video clips and picture files online—You will find numerous picture collections and video options at CovChurch.org/mission. Click on “Projects,” then “VBS Projects”

For information on all countries—
<https://www.cia.gov/library/publications/the-world-factbook/index.html>

Download a map of the world at
www.eduplace.com/ss/maps/pdf/world_country.pdf. Find all four countries of Covenant Kids on this map.

COLOMBIA

Download a map of Colombia at
www.activityvillage.co.uk/South_America_annotated.pdf

Download a flag of Colombia
<http://www.jumbocoloring.info/userImages/cp/colombia-flag-coloring-page.jpg>

Recipes:

Fruit Salad “Salpicon”

Ingredients:

Your favorite fruits

Tropical fruits: papaya, mango, **watermelon etc.**

Steps:

1. Chop up fruit into small pieces.
2. Put it into a large bowl and mix.
3. Add a fruit drink like Hawaiian Punch or a cream soda and stir again.
4. Serve in small cups with a dab of whipped cream or ice cream on top.

Colombian Rice Pudding “Arroz con Leche”

Ingredients:

2 cups of white rice

4 cups of water

A little bit of salt, cinnamon and brown sugar

1/2 cup of milk

1/2 cup of sugar

1 large jar of whipping cream (not cool whip)

1 large can of condensed sweetened milk

1 package of vanilla pudding

1 teaspoon of vanilla

Steps:

1. In a large pot, boil the water with 2 tablespoons of oil and a pinch of salt, cinnamon and brown sugar.
2. When the water is boiling, add the rice.
3. Let it cook for 30-45 minutes (but don't let the rice get too dry, as you're not making rice to put on a plate).
4. When the rice is softened, add the milk and the other ingredients.
5. Let simmer for 10 minutes until most of the liquid is absorbed by the rice.
6. Serve in small cups and sprinkle a bit of cinnamon on top.

Songs:

Yo Tengo un Amigo (melody available on YouTube.com)

Yo tengo un amigo que me ama, me ama, me ama.
Yo tengo un amigo que me ama, su nombre es Jesus.

Que me ama, Que me ama, Que me ama con su tierno amor.

Que me ama, Que me ama, Su nombre es Jesus.

Translation:

I have a friend who loves me, loves me, loves me

I have a friend who loves me, his name is Jesus
He loves me, he loves me,
He loves me, he loves me, his name is Jesus

Mi Dios es Tan Grande (*My God Is so Big, so Strong and so Mighty*)

Mi Dios es tan grande, tan fuerte y poderoso
No hay nada que no pueda hacer (repeat)
Las montañas son suyas, los rios son suyos, las
estrellas son suyas tambien.

Mi Dios es tan grande, tan fuerte y poderoso
No hay nada que no puede hacer.

Translation:

My God is so big, so strong and so mighty
There's nothing my God cannot do (repeat)
The mountains are his, the rivers are his, the stars
are his too.

My God is so big, so strong and so mighty
There's nothing my God cannot do.

Games:

Tingo Tingo Tango is a little bit like the games Hot Potato and Duck Duck Goose. In a circle, kids pass around a small object, like a ball or whiteboard eraser, from person to person as one "it" person is outside with their eyes covered. That person says "tingo tingo tingo tingo..." as many times as they like, then "tango!" to make the object stop. The person in the circle who has the object now has to do what the "it" person tells them to do. Examples are singing a song, doing a dance, giving someone a hug, or making an animal noise. It should last for about ten seconds, and be a little embarrassing, but reasonable. After they have done what the "it" person told them to do, they become the "it" person, and the game starts over again.

Another game is Duck Duck Goose, using the Spanish words. You say "pato" for duck, and "ganzo" for goose. So it goes "pato pato pato... ganzo!"

DR CONGO

Map of DR Congo—<https://www.cia.gov/library/publications/the-world-factbook/geos/cg.html>

Download a flag of DR Congo—www.world-free-printable-flags.com/images/demrepcongo-flag-coloring-pages.jpg

Conversation:

Have a conversation in Lingala!

Mbote! (Hello!)

Ojali? (How are you?)

Najali malamu. (I am good)

Nkombo na yo nani? (What is your name?)

Nkombo na ngai _____. (My name is _____.)

Ojali na mbula boni? (How old are you?)

Najali na mbula _____ (I have years ____; means I am this old_____)

Ojali na bandeko? _____ Boni? _____
(Do you have siblings? How many?)

Okei kelasi? (Do you go to school?)

Mboka na yo nini? (What is the name of your town?)

Mboka na ngai _____. (My town is _____)

INDIA

Download a map of India—www.activityvillage.co.uk/Asia_with_borders.pdf

Download a flag of India—www.activityvillage.co.uk/pdfs/coloring_flag_india.pdf

Recipe:

Rice with Curry Sauce

Ingredients:

1 cup of dry rice for every 6 children

Steps:

Prepare rice according to instructions.

Provide prepared (canned) curry for children to try on top of rice. Or find an Indian curry recipe to make with the children.

Have the children sit in a row on the floor with legs crossed. Serve a large spoonful of rice to each child on a paper plate or plastic mat. Children can eat the rice with their right hand just the way that children do in India!

Songs:

Stuti Aradhana (stuti-aradhana.com/s/174--stuti-aradhana-oopar-jati-hei.html)

Stuti aradhana
upar jati hai
Ashishe dekho neeche aati ha
Prabhu hamara kitna mahaan
Dekho hamse karta hai pyar
Hallelu halleluiyah
Hallelu halleluiyah

Prarthna vinti upar jati hai,
uttar lekar neeche aati hai
Prabhu hamara kitna mahan
Dekho hamse karta hai pyar
Hallelu halleluiyah
Hallelu halleluiyah

Translation:

Our praise and worship
goes up
and blessing comes down
our Lord is awesome and great
see he loves us so much
Hallelujah, hallelu, hallelujah

Prayers and requests go up
and brings the answer from heaven
our Lord is awesome and great
see he loves us so much
Hallelu hallelujah

SOUTH SUDAN

Map of South Sudan—https://www.cia.gov/library/publications/the-world-factbook/maps/maptemplate_od.html

Download a flag of South Sudan—www.cia.gov/library/publications/the-world-factbook/geos/od.html

Songs:

Jesus Loves Me

Je-sus na-ga hah sha sha ya
Karo lyqwa la-reah mo
Got tee twanee kan-yeen kan
Kan ko kah kah ken boom-ah

Aw Je-sus na-ga hah
Aw Je-sus na-ga hah
Aw Je-sus na-ga hah
Kar lyqwa la-reah mo

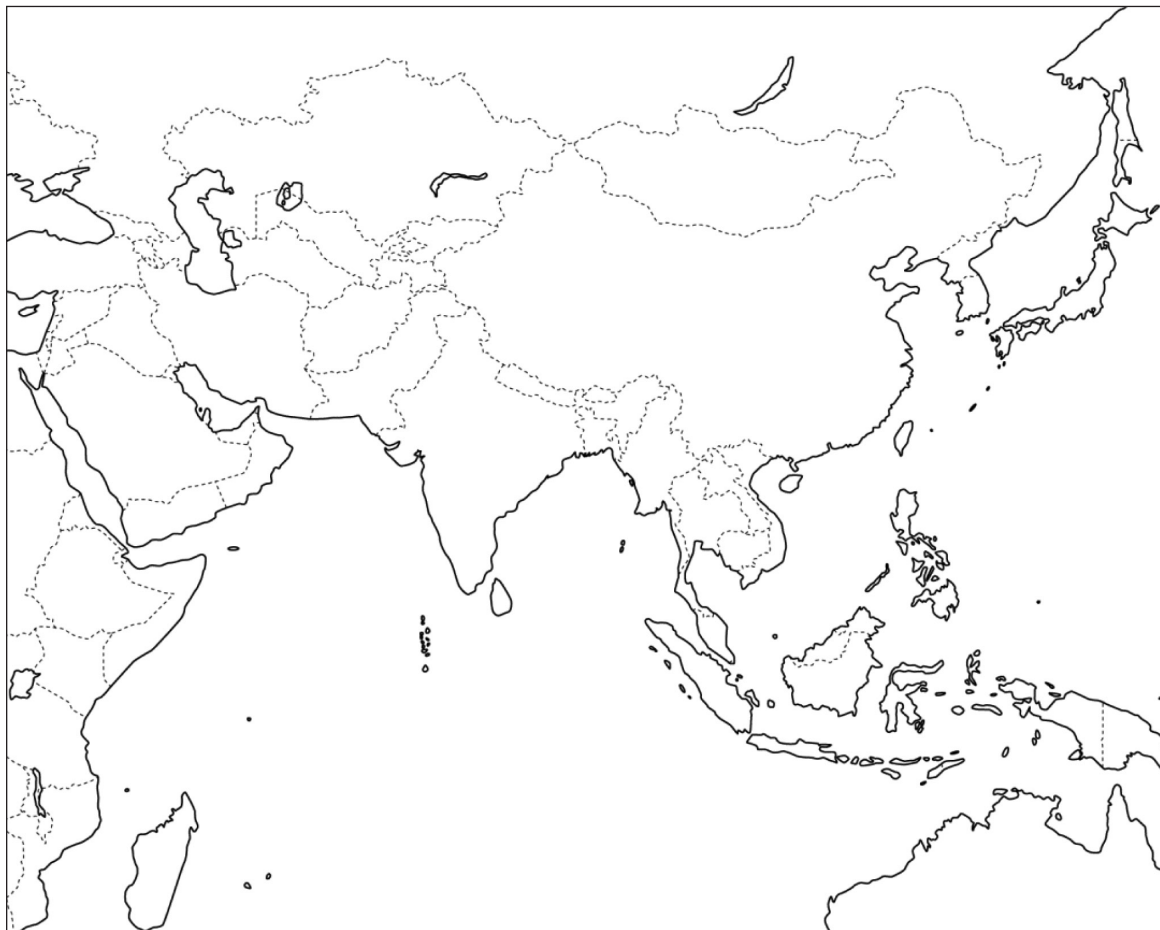
Kumbaya My Lord (Come By Here)

Bear qwa dah qwa, bear qwa dah
Bear qwa dah qwa, bear qwa dah

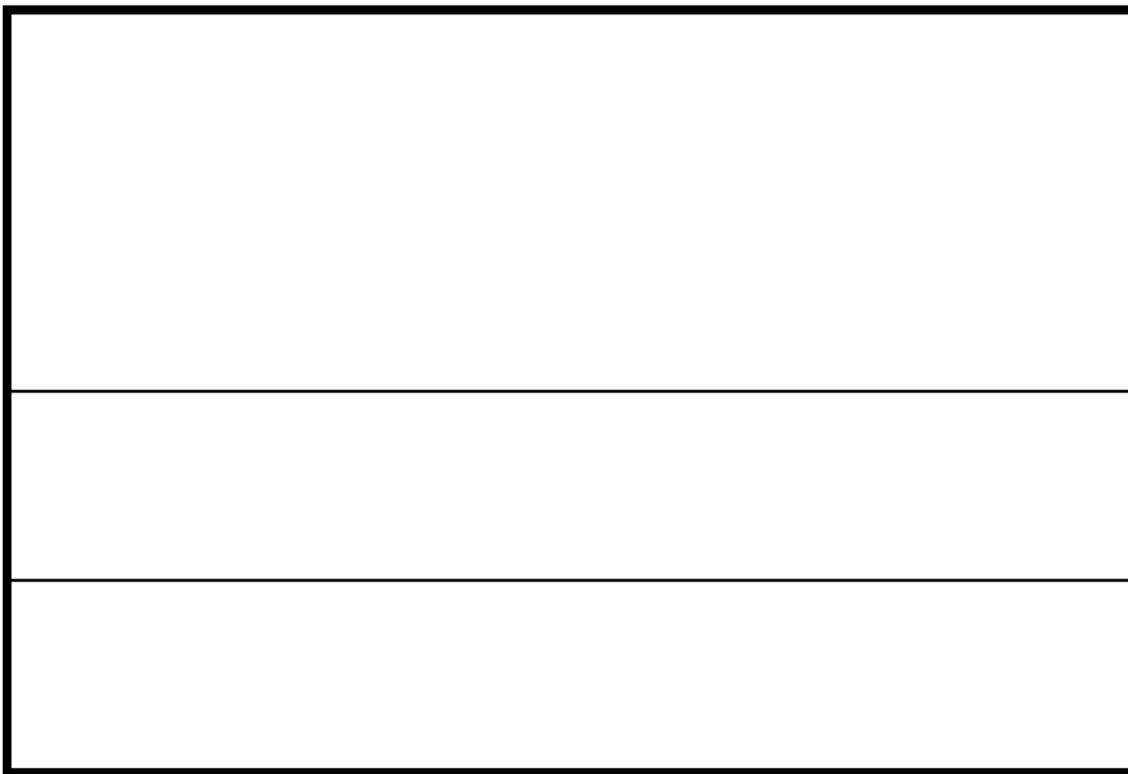
Bear qwa dah qwa, bear qwa dah
Ah-qwarah, bear qwa dah

Rahm querl shur ah qwa, bear qwa dah
Rahm querl shur ah qwa, bear qwa dah

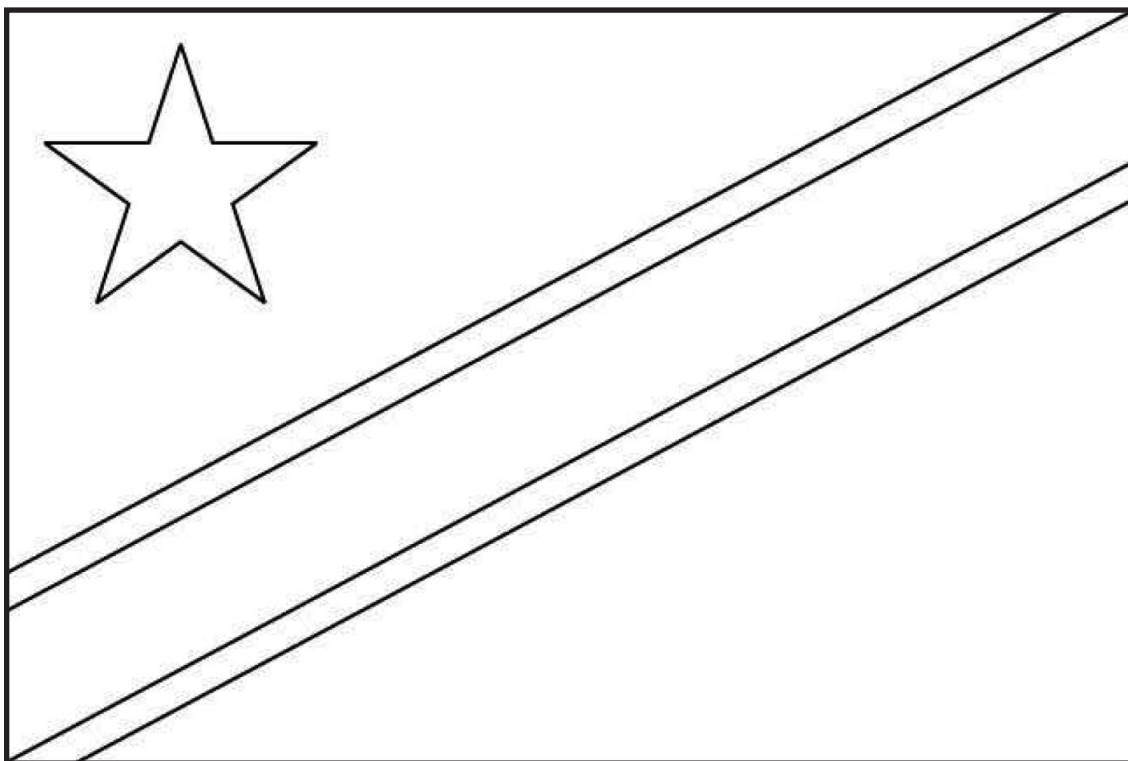
Rahm querl shur ah qwa, bear qwa dah
Ah-qwarah, bear qwa dah



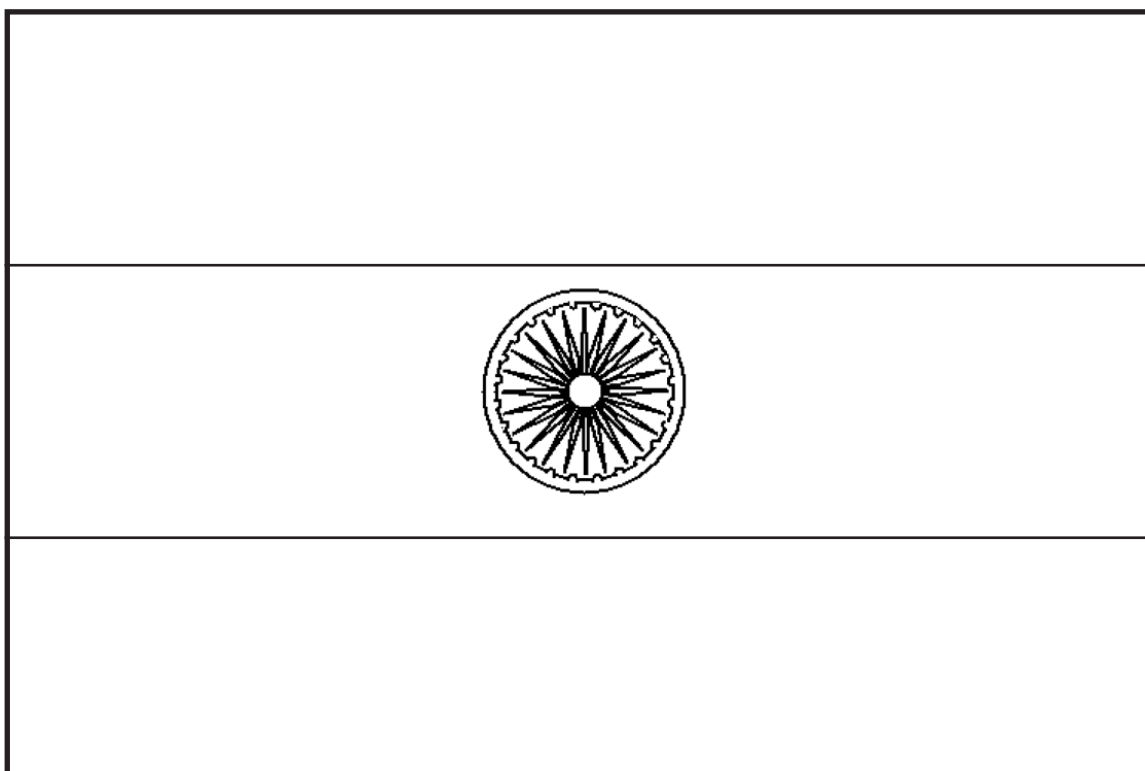
Colombia



DR Congo



India



South Sudan

